

# **Bridging theGap Course Materials**

## **Activity: Self Assessment and Personal Numeracy Skills**

**Purpose:** The learner will be able to identify their own strengths and weaknesses in numeracy

**Learning outcomes:**

**By the end of this task, students will be able to:**

**Understand their students initial assessments in numeracy**

**Recognise their own strengths and weaknesses in numeracy**

**Understand how the numeracy core curriculum is mapped**

**Resources needed:**

*Copy of numeracy diagnostic (Computer based at NRC) Print out of results, copies of numeracy core curriculum, copy of E3 numeracy skills check list from Move On, Personal Numeracy Checklist*

**Activity:**

The learners will all complete a personal numeracy skills check list then undertake the college diagnostic assessment at level 1 (BKSB). This will identify any strengths and weaknesses and act as their individual learning plans for the duration of the course.

The results pages will be used to help the learners get a basic understanding of their own students' abilities as they will look at there own results as an example in how this maps to the numeracy core curriculum documents