

Bridging theGap Course Materials

Activity: Maths Terms

Purpose: To make the candidates aware of the many different numerical terms that can be used to express the four main functions of addition, subtraction, multiplication and division.

Learning outcomes:

By the end of this task, students will be able to:
Understand that the language they use to explain calculations to their students may affect the understanding of their students.

Resources needed:

*List any resources needed, and add handouts etc as extra pages to this activity sheet.
Copies of numerical language grid for each student , pens, large sheet of paper*

Activity:

The candidates will work in small groups to come up with as many terms as they can to express addition, subtraction, multiplication, division and equals. Only symbols are used on the Blank numerical Grid form to encourage the candidates to think of the terms themselves. Allow about 10 minutes. Get the groups to write all the words and phrases they can think of onto a large piece of paper and collect the sheets in to compare.

Show students an example mathterms version

Follow on discussion about how they check what language their students are most familiar with to check clarity.

Describe the activity in detail, what the tutor/learners will be doing. Include any notes and extra guidance that would be useful for other tutors.