

SESSION PLAN

COURSE Bridging the Gap - Numeracy	
TUTOR Fiona Andrews	
SESSION TITLE Introduction to numeracy	
SESSION NO/DATE 1 6/01/09	
SESSION TIME 4.00-6.00	LOCATION rm 38

<u>AIMS</u> To introduce the students to the requirements of numeracy skills for their learners To demonstrate how different learners use different numerical methods and to familiarise the learners with some of these alternate methods. To gain a qualification in numeracy at level 1 or 2

<u>OBJECTIVES:</u> By the end of the session students will be able to; Recognise their own personal numeracy skills and areas for development Understand the difference between their professional numeracy and personal numeracy
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<u>Specific HEALTH & SAFETY ISSUES for this session</u> <u>RISK ASSESSMENT</u> completed: Yes/No <u>See Classroom assessment</u>

<u>SPECIFIC INDIVIDUAL LEARNING NEEDS notes</u> <hr/> <u>LEARNING SUPPORT PROVIDED</u> LEARNING SUPPORT ASSISTANT (Name) LEARNING SUPPORT ACTIVITY
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<u>KNOWLEDGE & SKILLS REQUIRED FOR SESSION</u> including communication & number skills The students will need to be able to listen and respond, speak to communicate and engage in discussion. Read and obtain information. Write to communicate. Read and understand mathematical information used for different purposes, generate results to an appropriate level of accuracy and present and explain results clearly.

<u>Curr ref</u>	<u>TIME</u>	<u>LEARNING ACTIVITY/METHOD</u>	<u>RESOURCES</u>	<u>EVALUATION</u>
	5mins	REGISTER Warm up What maths have I done today?	Flip paper, marker pens	Q&A (open questions)
	10mins	Introduction to the course - What the course is about, why we all need to update our personal numeracy skills		
	60 mins	Initial assessment BKSB on computers (to complete working ILP)	Computers	Initial assessment
	5 mins	Break		
	10 mins	Feedback, what do we consider maths? Time, money, shape, number, etc	White board, pens, blue tack,	Observation & Discussion
	10 mins	Personal skills checklist	Skills checklist handout	
	10 mins	Information about qualifications- both for candidates and their students. Portfolio and undertaking L2 adult numeracy end test. Each to gain a full L1 qualification at the end of the course.		Assessment
	10 mins	Recap and questions		

SESSION EVALUATION