

Introductions and Conclusions

Introductions:

- Tell the reader what you are going to do.
- Relate to the assignment title
- Should not introduce any arguments or information which should be in the main assignment.

This report will examine the impact of the introduction of a new qualification structure for Skills for Life teachers. It will describe how one organisation responded to the revised qualification framework and how trainers managed the challenges presented by the new award. Finally, it will present recommendations for how the content of the current Level 4 Certificate for Adult Literacy Subject Specialists can be made more relevant to new teachers.

Conclusions:

- Summarise the key points that have been made in the assignment
- Do not introduce new ideas

Any analysis of the changes to the qualification framework and content of the new Skills for Life teacher training awards must applaud the attempt to standardise and professionalise the workforce. However, these changes, like so many others, have created new challenges. These include a tension between subject specific and generic content and a confusing array of entry requirements for those attempting to join the sector.