

Bridging the Gap – Spelling

By the end of the session students will be able to:

- Identify a range of spelling strategies
- Identify root words, prefixes and suffixes and understand their importance for spelling
- State a strategy for remembering homophones
- Apply this knowledge to their personal spellings

I have a spelling chequer,
It came with my pea sea,
It plainly marques four my revue
Miss steaks eye cannot sea.

When eye strike a quay, right a word,
I weight four it two say
Weather eye am wrong oar wright
It shows me strait aweigh.

As soon as a mist ache is maid
I nose bee fore two late
And eye can put the error rite
Its rarely, rarely grate.

I've run this poem threw it
I'm shore your pleased two no,
Its letter perfect in it's weigh
My chequer tolled me sew.