

SESSION PLAN



Course: Bridging the Gap
Tutor Linda Cook/Jo Merry
Session Title: planning and paragraphing
Session No/Date: 2
Session Time: 4 -6 Location Room 38

Aims

- To understand the role of planning in writing**
- To be able to structure and link paragraphs**
- To discuss individual targets**

Objectives: By the end of the session students will be able to:

- Create a mind map and compare different planning methods
- Identify topic sentences and the structure of paragraphs
- Use appropriate linking words to link paragraphs
- Draft a reflective journal entry (3 paragraphs) for Key Skills portfolio
- State their individual targets for the term

Specific Health and Safety Issues for this session. Risk Assessment completed Yes/No

Please see Risk Assessment and Health & Safety Guidelines displayed per classroom.
Specific risks in relation to individual students and other risks that fall outside of that listed on Scheme of work should be identified here.

Specific Individual Learning Needs notes (Please enter number of learners against categories. If applicable):

Dyslexia

Emotional Difficulty:

Disability: Physical

Learning

SLDD

Other:

Learning Support Provided

Learning Support Assistant (Name):

Learning Support Activity:

Knowledge and Skills Required for Session including communication and number skills

Some knowledge of the expected literacy/IT skills required of ITT courses

Literacy skills at Level 2

Ability to contribute to discussions and identify key points

Functional Skills	Time	Learning Activity/Method	Assessment	Resources
Present information/ideas concisely logically and persuasively	4.00	Tutorial time		
	4.15	Introductions – one thing you can remember from last session (importance of review and recall)		Objectives on board
	4.20	Planning – Discussion – share thoughts and ideas about planning assignments. Share planning strategies – if any. On Smartboard – sample mind map Handout with other plans	Q&A	Sample plans on board Flipchart and pens
	4.35	Small groups –choose a type of plan and make one related to assignment 1202.1 Assessment report Share and discuss	Obs	Assignment Pens Flipchart paper
	5.00	Paragraphs - what do we know about them already? Sample paragraphs on Smartboard – (reflective journal entry) <i>Make sure they understand what a RJ is.</i> Highlight the topic sentence. Input on how the rest of the paragraph is built up around this. Highlight the linking words. Topic sentences on board – what do you think the rest of the paragraph will be about? Individuals make a note. Compare to original and discuss.	Q&A Q&A	RJ Paragraph on board topic sentences on board original text
	5.25	Pairs – reconstruct a paragraph on card strips Give out information sheet about paragraphs Individuals – create a RJ entry about something that has happened in your teaching this term. (Whilst they are writing, LC to provide individual feedback on their initial assessment and suggest individual targets- give out Key Skills portfolios at appropriate level IT Text input	Obs KS summative task	Card strips Info sheet KS portfolios at L1 and L2 ILP pages
	5.50	Recap key points		
6.00	End			
07.02.05				

