

SESSION PLAN



Course: Certificate in Learning Support	
Tutor Linda Cook	
Session Title:	
Session No/Date:	
Session Time: 9.	Location NRC

Aims

Objectives: By the end of the session students will be able to:

Specific Health and Safety Issues for this session. Risk Assessment completed Yes/No

Please see Risk Assessment and Health & Safety Guidelines displayed per classroom. Specific risks in relation to individual students and other risks that fall outside of that listed on Scheme of work should be identified here.

Specific Individual Learning Needs notes (Please enter number of learners against categories. If applicable):

Dyslexia
 Emotional Difficulty:
 Learning Disability:
 Physical Disability:
 SLDD:
 Other:

Learning Support Provided

Learning Support Assistant (Name):

Learning Support Activity:

Knowledge and Skills Required for Session including communication and number skills

Literacy skills at Level 2

Ability to contribute to discussions and identify key points

Basic Skills/ Key Skills	Time	Learning Activity/Method	Assessment	Resources

	<p>4.00</p> <p>4.15</p> <p>4.20</p> <p>4.45</p> <p>5.10</p> <p>5.25</p>	<p>Tutorial time</p> <p>Objectives (with I have a spelling checker poem)</p> <p>Spelling Strategies (if your students can't spell technical words you can help them with these strategies and you will be embedding literacy) Input on strategies Commonly misspelled list from NRC Choose a word – how would you learn it? Handout on strategies</p> <p>Word structure – Example on board root word with suffix and prefix un necessary ly</p> <p>Show the prefix game from British council website and do as a group</p> <p>List – useful prefixes and suffixes Input – implications for – ly</p> <p>Homophones –tips for learning them: link to meaning Give out word list Discuss most common errors practice/advice/their</p> <p>Rules – y to I and c /s (2 groups with words) Examples on board can they work out the rule</p> <p>Recap ways to learn a spelling and input on importance of reinforcement</p> <p>Extension discussion if time: what have you learnt? Give out self-assessment checklist which was completed at beginning</p>	<p>Contribution of ideas</p> <p>Contribution to game</p> <p>observation Contribution to group work</p>	<p>Objectives</p> <p>Misspelled list Strategies info</p> <p>Game on board</p> <p>List</p> <p>List</p> <p>Examples</p>
--	---	--	---	--

			<p><i>observation</i></p> <p>Discussion & Q&A</p> <p>“</p> <p>Completion of task</p> <p>Contribution to discussion</p> <p>Q & A</p>	
--	--	--	--	--

Session Evaluation

Evaluation feedback section under review. Being piloted by A Watson and StJohn Evans until July 2005.