

## Using references – a sample

The NRDC research identified some criticisms of the use of computers, including a bias against students with poor IT skills and a tendency to lead to questions which were: 'targeted at various bullet points in the Standards' (2005:21). The report concluded: 'we therefore could not unreservedly recommend the use of any of the ICT-based existing materials.'(2005:21)

**Comment [Ic1]:** One line quotes can be incorporated into the text

**Comment [Ic2]:** Year: Page Number

One needs to be aware that all research, however objective it may appear, is influenced by the beliefs of the authors. Karen Heath, one of the contributors to the NRDC research, explained her views on assessment in an earlier article in the Rapal Journal: 'computers are not much good at any kind of assessment except scoring dichotomous (right/wrong) items,' (2003:13). She also comments on adaptive testing:

'It is hard to see how the results of such assessment could be validly linked either with the standards and curriculum or with the lives of learners.'(2003:15)

**Comment [Ic3]:** Longer quotes must be indented and spaced.

One must therefore consider the impact which her opinions had on the objectivity of the research.